CITY OF TUCSON - FINAL REPORT 2013-2014

METROPOLITAN EDUCATION COMMISSION

The Metropolitan Education Commission (MEC) Key Measures of Performance progress is outlined below:

Key Measures of Performance:

Administrative Functions	Adopted FY 14	Actual 6/30/2014
 Number of MEC monthly meetings 	10	10
 Number of updates to RCAC website 	300	1,309
Regional College Access Center		
Number of unduplicated participants who		
complete Free Application for Federal		
• Student Aid (FAFSA) forms	200	460
Number of unduplicated participants who en	nter	
Pima Community College, U of A or an out		
State college or university	100	897
 Number of unique visits to the RCAC webs 	ite 5,000	14,132
 Number of unduplicated students, guardians 	,	11,132
and educators trained on the use of RCAC	,	
website for college planning	3,000	5,779
 Expansion of RCAC access locations 	9	9
Baboquivari School District Wisdom Project (MEC Awarded V	Wisdom Project to
BUSD on 1/14/2014)		
 Number of unduplicated individuals who 		
complete FAFSA forms	45	5
 Number of unduplicated participants who en 		
Pima Community College, U of A or an out		,
State College or university	25	4
Youth Ambassador Program		
 Number of Ambassadors 	12	10
 Number of classroom presentations 	125	67
Key to 21st Century Employment		
 Number of students participants 	600	398
Percentage of students who obtain career advice	e 80%	80%
 Percentage of students whose interest in Science 		

Technology, Engineering and Mathematics careers increases	70%	70%	
Teen Town Hall	Adopted	<u>Actual</u>	
	1775	1.41	
 Number of student participants 	175	141	
 Number of area leaders present 	10	25	
Crystal Apple Awards			
 Number of participating school districts 	6	8	
 Number of participating youth 	15	25	
 Number of participating elected officials 	10	10	
 Number of awards presented 	11	11	
Leveraged Funds			
• Other municipal, foundation and federal			
funds leveraged	\$776,378.00	On track	
(Reduction due to MEC Award of WISDOM Grant to BUSD)			
Deliverables			
 Annual Teen Town Hall report 	Quantity 1	1	
 Annual Key Advocacy Issues & 			
Collaborating Organizations	Quantity 1	1	
 Performance Measure Report 	Quantity 4	4	

Section 3: Services to be provided by The City

A sum of money in the amount of Nineteen Thousand Five Hundred Seventy Dollars (\$19,570) to be paid as set forth in Section 13 below.

Section 4: Responsibility for Open Records

The **Agency** agrees to make open all records relating to any funds directly received from the City that the **Agency** distributes to other organizations and individuals.

CITY OF TUCSON FOURTH QUARTERLY REPORT 2013-2014

Key Measures of Performance

Administrative Functions

Number of MEC Monthly Meetings

<u>Date</u>
August 3, 2013

<u>Meeting</u>
MEC Retreat

Focused on education issues facing Tucson and Pima County and continued the Superintendents Collaborative planning to address college access / success and career development.

<u>Date</u> <u>Meeting</u>

September 9, 2013 MEC Regular Meeting

Presentation from the Western National Parks Association;, "Do National Parks Matter?" student essay contest on citizenship.

October 16, 2013 MEC Regular Meeting

Arizona's Earn To Learn, a scholarship program benefitting Arizona students.

November 13, 2013 MEC Monthly Meeting

MEC Commissioners gave updates on constituencies and education issues concerning them.

December 18, 2013 MEC Regular Meeting

Report from Steven Martin, U/A Director of Native American Affairs.

January 15, 2014 MEC Regular Meeting

Presentation on the status of the i3 Innovation Grant by MEC Executive Board.

February 19, 2014 MEC Regular Meeting

Discussion of Governor's Performance-Based School Funding Proposal.

March 19, 2014 MEC Regular Meeting

Expect More Arizona presentation; discussion about the National College Advising Corps

April 16, 2014 MEC Regular Meeting

Presentation on the state of Hispanic education.

May 21, 2014 MEC Regular Meeting

MEC Commissioner reports on education issues.

REGIONAL COLLEGE ACCESS CENTER:

Developing Partnerships

The RCAC continued collaborations with the RCAC Advisory Group which brings together an average of 25 K-16 educators, community organizations and business leaders to discuss, find solutions to, and advise the RCAC on college access and success issues. Direct collaboration involving students has also taken place with Tucson Unified School District, Sunnyside Unified School District, Flowing Wells Unified School District, Pima Community College, The University of Arizona, Arizona State University, Northern Arizona University, Tucson Indian Center, Tucson United Way, Pima Vocational High School, Nosotros Academy, Edge Charter High School and the Pima County Library. Additionally, plans for expansion of the RCAC have continued through the Pima County Library System at four (4) satellite sites and at nine (9) Pima County District School Districts (Tucson Unified School District, Sunnyside Unified School District, Sahuarita Unified School District, Flowing Wells Unified School District, Amphitheater

Unified School District, Marana Unified School District, JTED Unified School District, Vail Unified School District and Ajo Unified School District).

The RCAC instituted two (2) new program offerings. The first was the creation of the RCAC Mock Scholarship Interview Program. Three (3) students from Sunnyside High School, Desert View High School, and Flowing Wells High School participated in the afternoon session that was created in collaboration with Marcos Enriquez from the University of Arizona's Office of Undergraduate Admissions. We are happy to report that one (1) of the three mock interview participants; Martha "Minnie" Torres (Desert View High School) received the Dorrance Scholar's Award which is valued at \$70,000 over four years. She was one of three (3) Southern Arizona students that received the award. The second was the development of the RCAC College Interns Program. Four (4) students from the University of Arizona and one (1) student from Brown University were selected to participate as workshop facilitators and college mentors. The students participated in the Desert View High School Summer Boost Program for At-Risk incoming freshman. The RCAC Interns offered college workshops and one on one assistance for the program participants with the hopes that they get the freshman get started on the right track in high school.

The RCAC is also very proud to report that five hundred and thirteen (513) students were assisted with the entire financial aid process; twelve (12) students reported receiving the University of Arizona's Arizona Assurance Award, seven (7) students received scholarships from Pima Community College, one (1) student reported receiving the prestigious Dorrance Scholar's Award, and one (1) student reported receiving the prestigious Gates Millennium Scholar's Award. Including last year, three (3) RCAC participants have received the Gates Millennium Scholar's Award, and two (2) have received the Dorrance Scholar's Award.

On January 15, 2014 the MEC Executive Board voted to turn the Investing in Innovation (i3) funds from the U.S. department of Education over to the Baboquivari Unified School District. To date, however, these funds still remain at the federal level under the MEC. BUSD Superintendent, Albert Siquieros, and the BUSD School Board President, Verlon Jose, were reluctant to acknowledge the MEC as a legitimate partner, despite the fact that the MEC was designated as the federal grant recipient and administrating partner. They were also unhappy with the fact that the MEC's RCAC coordinator, David Rodriguez, was given credit for assisting 19 Baboquivari High School Class of 2013 graduates with their college planning and college attendance needs. This fact was even more disheartening when you consider that when the RCAC began its work at BUSD, neither the Advancement Via Individual Determination (AVID) Teachers nor the "college and career" counselor had any real experience or successes in the area of getting students started with the college planning process. They also were unfamiliar with the current Free Application for Federal Student Aid, current scholarship search processes, or any methodology as to how to get students motivated towards the goal of planning for their postsecondary needs. As a result, the project ceased to exist on January 14th, 2014. However, it is important to note that many of the Baboquivari High School students remain in contact with the RCAC Coordinator, and are still receiving college access assistance remotely from the MEC office. Those numbers are now documented as part of the general Pima County service metrics.

The MEC RCAC Student Ambassador Program

The MEC RCAC Student Ambassador Program continued working at four area high schools (Sunnyside, Flowing Wells, Pueblo, and Desert View) and five (5) Pima County Library Sites (Mission, Valencia, Woods, Flowing Wells and Santa Rosa) to develop outreach and services. The Student Ambassadors started their wind down of school based activities during the 4th Quarter of the Academic Year. Activities were limited to one on one sessions for seniors that needed help with last minute college "Next Steps" processes. We are very proud of their accomplishments this year; the RCAC Student Ambassadors conducted sixty-seven (67) outreach presentations for three thousand one hundred and forty-four (3,144) students. They also conducted two hundred and seventy (270) one on one advising sessions.

Key to 21st Century Employment

The 2014 Key to Employment for the 21st Century Symposium took place on Wednesday, February 5, 2014 at the University of Arizona. Student, teacher, and exhibitor surveys indicate that the event was successful and that the students found the event to be instructive and worthwhile.

A total of 398 students and 39 teachers from 21 public. private, and charter schools attended the event, for a total of 437 attendees. We had a total of 55 Exhibitors, including 18 high-tech exhibitors, exhibitors from numerous University of Arizona and Pima Community College STEM-related academic departments, and various Pima County agencies and others. The student evaluations indicate that nearly all of them found the exhibits increased their interest in pursuing STEM – related careers and also plan on graduating from high school and attending a postsecondary institution. Interest in attending the U of A was high. The exhibitor evaluations indicate that they were pleased with the student's interaction and interest.

Teen Town Hall

The MEC's Youth Advisory Council/Tucson Teen Congress (YAC/TTC) held a very successful Teen Town Hall at Catalina Magnet High School on November 8, 2013. Mayor Jonathan Rothschild opened the event and many of our community's leaders were in attendance. A Teen Town Hall Report was attached to the 2nd Quarter Report.

Crystal Apple Awards

This took place Friday, May 2, 2014 at the Desert Diamond Casino & Hotel and honored the following: EDUCATION ADVOCATE AWARD - Tucson Mayor Jonathan Rothschild; TEACHER AWARD - Dayna Burke, Sahuarita Primary School, Sahuarita Unified School District; TEACHER AWARD - Tabetha Finchum, Centennial Elementary School, Flowing Wells Unified School District; COUNSELOR AWARD – Joy Barr, Presidio High School & Pima Community College Upward Bound Program; CORPORATE AWARD – Tech Parks Arizona; YOUTH AWARD: - Mackenzie Fritz, Ironwood Ridge High School, Amphitheater Unified School District. In addition to these, there were the Goal One: Graduate! Poster Contest, Outstanding Teen Citizens, and Pima County Youth Arts Awards.

Leveraged Funds

The following funds have been leveraged as part of the City of Tucson support for 2013-2014:

\$776,378.00

Pima County (MEC)	51,416.00
Pima County (RCAC)	32,462.00
Crystal Apple Awards Luncheon	30,000.00
Key to Employment Symposium	10,000.00
Challenge Grant	70.000.00
Helios Education Foundation	225,000.00
U.S. Department of Education	<u>357,500.00</u>
	776,378.00

Although the MEC Executive Board voted in January 2014 to transfer \$1,952,277.30 in federal funds to the Baboquivari Unified School District, to date at the federal level these funds still remain under the MEC.

In June 2014, the MEC submitted a grant application for \$12 million plus \$1,200,000 in private sector match to the U.S. Department of Education to support the Pima County school districts regarding college access/success/workforce development.